

# WANIORA CLASSROOM PROBLEM BEHAVIOURS

<b><i>Problem Behaviour -Teacher Referral: Minor</i></b>	<b><i>Definition</i></b>
Inappropriate Verbal Language	Low intensity instance of inappropriate language or verbal messages that include swearing or use of words in an inappropriate way
Physical Contact/Unsafe Play	Non-serious, but inappropriate physical contact and/or inappropriate use of equipment
Defiance/Disrespect/Non-compliance	Brief or low-intensity failure to respond to adult requests, repeated/continued inappropriate behaviour
Disruption	Low-intensity, but inappropriate disruption
Other	Any other minor problem behaviours that do not fall within the above categories.
<b><i>Problem Behaviour - Principal/Executive Referral: Major</i></b>	<b><i>Definition</i></b>
Abusive language/inappropriate language/swearing/bullying	Any time that a student commits an act intended to cause a violent reaction from another student, or causes another student to feel intimidated
Defiance/disrespect/insolence /non-compliance	Refusal to follow directions, talking back and/or socially rude interactions. Failure to follow school rules.
Fighting/Physical Aggression/Threats/Assaults	Actions involving serious physical contact where injury may occur or threatens such acts (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)
Theft	Student is in possession of, having passed on, or being responsible for removing someone else's property.
Harassment/teasing/taunting	Student delivers disrespectful messages (verbal or by gesture) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, physical appearance, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
Vandalism/Property Damage	Student participates in an activity that results in destruction or disfigurement of school or others' property